

Loving Savior Return to School Protocol

Due to restrictions and guidelines placed on Loving Savior Lutheran School (“School” or “Loving Savior”) School from San Bernardino County and California health authorities, the School has temporarily created the following guidelines and protocol to ensure the safety and well-being of our students, staff, and families.

We at Loving Savior understand that this is a difficult time, and we want to be as accommodating as possible, while providing quality Christian education to all of our students. Please understand that these guidelines may seem extreme, unpopular, or very different from our normal setting, but as stated above, the guidelines are crucial to ensuring the safety and well-being of our students and staff. These changes will be temporary.

COVID-19 Coordinators: Mrs. Brandi Krueger and Mrs. Valorie Wend

I. Staying home when appropriate

A. Staff and families should stay at home if they are experiencing any of the following symptoms:

- Fever (*over 100.4°F*) or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

B. If you live in a community where COVID-19 is or might be spreading (currently, that is virtually everywhere in the United States)

Be alert for symptoms related to COVID-19. Watch for **fever, cough, shortness of breath, or [other symptoms](#)** of COVID-19 as set forth above and as identified by the CDC.

- Take your temperature if symptoms develop.
- Practice [social distancing](#). Maintain 6 feet of distance from others, and stay out of crowded places.
- Follow [CDC guidance](#) if symptoms develop.

If you feel healthy but:

- C. [Recently had close contact](#) with a person with COVID-19

Stay Home and Monitor Your Health

(Quarantine)

- Stay home until 14 days after your last exposure.
- Check your temperature twice a day and watch for symptoms of COVID-19.
- If possible, stay away from people who are at [higher-risk](#) for getting very sick from COVID-19.

If you:

- D. Have been diagnosed with COVID-19, or

Are waiting for test results, or have cough, fever, or shortness of breath, or [other symptoms](#) of COVID-19, including fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting or diarrhea.

Isolate Yourself from Others

(Isolation)

- A. Stay home until [it is safe to be around others](#).
- B. If you live with others, stay in a specific “sick room” or area and away from other people or animals, including pets. Use a separate bathroom, if available.
- C. Read important information about [caring for yourself](#) or [someone else who is sick](#), including when it’s safe to end home isolation.
- D. If a staff member, student, or immediate family member tests positive for COVID-19, you must stay home for 14 days and receive a clearance from a doctor indicating that you are negative for COVID-19 and are clear to return to School.

If you:

- E. Recently traveled from somewhere outside the United States or on a cruise ship or river boat

Follow CDC Guidance for:

- [returning from international travel returning from cruise ship or river voyages](#)

II. Plan to Address Positive COVID-19 cases or Community Surges

- A. In accordance with San Bernardino County Department of Public Health (“CDHP”) guidance, when a student, teacher, or staff member of their household tests positive for COVID-19 and has exposed others at the School, Loving Savior will follow the following steps:
- If a student shows signs of illness, the child will be sent to the office for evaluation.
 - Students will have their temperature taken and symptoms assessed.
 - Students with a temperature of 100.4° F are not allowed to return to School until the student is fever-free for 24 hours without temperature-altering medication (such as Tylenol or fever-reducing medicine).
 - If COVID-19 symptoms are recognized, a medical evaluation may be necessary.
 - If a confirmed case of COVID-19 has caused exposure to the School, the following protocols will occur:
 1. In consultation with local public health officials, the principal and other School officials, the School may consider whether school closure is warranted and will determine the length of time based on the risk level within the specific community as determined by the local public health officer.
 2. In accordance with standard guidance for isolation at home after close contact, the classroom or office where the COVID-19 positive individual was based will typically need to close temporarily as students or staff isolate. If a staff member or student has been exposed, please follow the quarantine protocol listed in previous section. After 14 days after last exposure, and exhibiting no COVID-19 symptoms, the student or staff member may return. Upon return, the staff member or student must report to the office for a health check before entering the classroom.
 3. In the event of additional close contact at School outside of a classroom, Loving Savior students or staff should isolate at home for 14 days.
 4. If additional areas of the School are visited by the COVID-19 positive individual, that area may be closed temporarily for cleaning and disinfecting.
 5. During quarantine/isolation of a classroom or School, distance learning will resume through live instruction. Chromebooks will be checked out during quarantine so that no one is left behind. After the 14 days, students and staff will return to the classroom. CDC guidance provides that persons with COVID-19 who have symptoms and were

directed to care for themselves at home may discontinue isolation under the following conditions: (i) At least 10 days* have passed since symptom onset, (ii) at least 24 hours have passed since resolution of fever without the use of fever-reducing medications, and (iii) 3 days of symptom improvement, including coughing and shortness of breath, may end isolation and return to school/work.

6. **If a student/family member/staff tests positive while in quarantine/isolation, they will be required to report the positive results to Loving Savior and speak to the School's designated COVID-19 coordinator.**
7. A determination as to when it has been deemed safe to return to School will be made on a case-by-case-basis in accordance with the health officials. As soon as it is deemed safe to open, parents will be notified and School will resume.
8. Confidentiality will be observed under all circumstances. Staff members will not be permitted to give personal information to anyone about a student, staff member or School family. Because we are a Christian community, we will continue to pray for those who are ill, but will not tolerate accusations, misinformation or unauthorized sharing of personal and/or private information.

III. Campus Access

A. Staff and Students entering Campus **Morning Drop-off**: NO PARENTS WILL BE ALLOWED TO COME ONTO CAMPUS FROM 7:30-8:15 for morning drop off time.

- a. Passive Screening: Staff, teachers, and students will self-screen before leaving for work and school, and before entering the School or its facilities (check temperature to ensure temperatures are below 100.4 degrees Fahrenheit, check for symptoms outlined by public health officials and the CDC) using Loving Savior's HealthTrac app. The HealthTrac app will alert anyone who exhibits symptoms consistent with COVID-19 to stay home or if they have had close contact with a person diagnosed with COVID-19.
- B. Active Screening: The School will screen all staff, teachers and students who have not pre-screened themselves prior to returning to School or otherwise entering the campus. Each student will be screened and will receive temperature checks with a non-touch

thermometer and will be asked the COVID-19 symptoms checklist questions.

- C. All staff, teachers, students, and visitors must wash or sanitize their hands prior to entering the School or its facilities. The School will have a sanitizing station for all School community members.
- D. The School will provide various points of access to campus depending on grade level.
 - Grades 7-8 will enter and exit campus through the locker bay (East side located where the emergency gate for preschool is located.)
 - Grade 6 will enter through the gate located in front of their classroom);
 - Grade 5 will enter through the large gate on the main campus;
 - Grade 4 will enter through the large gate on the main campus;
 - Grade 3 (Morner) will enter through the crash gate on the main campus;
 - Grade 3 (Willett) will enter through the crash gate on the main campus;
 - Grade 2 will enter campus through the junior high locker bay (East side located where the emergency gate for preschool is located);
 - Grade 1 will enter through the large gate on the main campus; and
 - Kinder will enter through the crash gate located between buildings A and E.
- E. Grades K-8 Students Arriving Late Procedure:
 - We are requesting that parents make every attempt to get students to school on time, particularly during this pandemic. It is disruptive to the classroom when students are not on-time to school.
 - If a student arrives after 8:15 a.m., the parent must call the School upon arrival. Student AND parent will be met outside in the round-about-circle or front gate by a staff member for temperature check clearance. Once approved, the student will be able to enter campus and the classroom.
- F. **Afternoon Pick Up:** NO PARENTS WILL BE ALLOWED TO PICK UP STUDENT FROM THE CLASSROOM.
 - Grades 7-8 will exit campus through the locker bay (East side located where the emergency gate for preSchool is located.)
 - Grade 6 will exit through there gate located in front of their classroom);
 - Grade 5 will exit through the large gate on the main campus;
 - Grade 4 will exit through the large gate on the main campus;
 - Grade 3 (Morner) will exit through the crash gate on the main campus;
 - Grade 3 (Willett) will exit through the large crash gate on the main campus;

- Grade 2 will exit campus through the junior high locker bay (east side located where the emergency gate for preschool is located);
 - Grade 1 will exit through the large gate on the main campus; and
 - Kinder will exit through the crash gate located between buildings A and E.
- G. Early Pick Up Procedure:
- Parents must contact the School office prior to arrival for early pickup.
 - Student will be sent from the classroom to the School office for dismissal.
 - Upon arrival, the student will be escorted to the front gate to be released to their parent.
 - Pick up rules concerning who may pick up a student will still apply. Adults over 18 years old on the student emergency form will be authorized for student pick up.
 1. A written note explaining additional adults authorized to pick up student must be submitted via email or fax to the School office.
 2. Verbal communication to add or change authorization will not be permitted.
- H. If a Student is Symptomatic While Entering Campus or During the Day:
- Students who develop symptoms of illness while at school should be separated from others right away and isolated in a designated area (back office). If more than one student is in the School's isolation area, they will be physically distant from one another (more than 6 feet away, wearing masks or other appropriate face coverings).
 - Any student or staff exhibiting COVID-19 symptoms will be required to immediately wear a face covering and wait in the isolation area until they can be transported home or to a health care facility.
 - Students will remain in isolation with continued monitoring by an adult until picked up by an authorized adult.
 - The School will advise parents that sick students will not be able to return to School until they have met the CDC criteria to discontinue home isolation (please refer to section **Staying Home When Appropriate**)
 - For those students with underlying health conditions that place them at higher risk for severe illness, please see the School office so an educational plan can be developed.
- I. Outside Visitors and Groups:
- The School will have limited access on campus for parents and other visitors.
 - All parents and visitors will go through the active screening process. Each visitor will have their temperature taken by a no-

touch thermometer, will be asked about COVID-19 symptoms, and will log into the office and sign off that they exhibit no symptoms. If any COVID-19 symptoms exist, the parent or visitor will be asked to leave the campus. All visitors will be expected to wear face coverings at all times.

- Parents will be provided with a copy of the CDPH's Guidance for the use of face coverings (dated June 18, 2020).
- External Community Organizations must follow the School's health and safety plan and CDPH guidance to use the facility. All temperatures must be checked and all visitors must answer all COVID-19 health assessment questions. High-use surfaces, such as doorknobs, tables, desks, and handrails will be sanitized regularly, used area(s) **must be sanitized and disinfected** before and after use. In addition, all external visitors must wear face coverings at all times.
- Delivery protocol - Delivery provider(s) will be required to wear a face covering before entering School, and staff who receive packages must wash their hands or use hand sanitizer after handling merchandise.

IV: Hygiene

A. Handwashing

- a. Students and staff will have opportunities to hand wash frequently throughout the day in accordance with CDHP, Cal/OSHA, and CDC guidance.
- b. Every classroom will have sufficient access to handwashing and hand sanitizer (minimum of 60 percent alcohol). Students will only use hand sanitizer under adult supervision, including, but not limited to, students under age 9. Each classroom will be equipped with a sink, hand sanitizer and disinfectant wipes to sanitize common areas and personal property. Hand washing and sanitizing will be promoted.

B. Training of staff and students on proper handwashing techniques and the use of PPE use including the following:

- a. Scrub hands for at least 20 seconds or use hand sanitizer until completely dry if soap and water are not accessible. Staff and students will use paper towels to dry hands thoroughly. There will be hand washing posters hung in all classrooms and bathrooms by the sinks as a reminder of proper hand washing techniques. In addition, CDC videos will be shown to staff and students on proper handwashing techniques.
- b. Hand washing must be done before leaving for School, arriving for School, leaving School, after eating and preparing food, after activities, after close contact with others, using shared surfaces or tools, before using the restroom, after using the restroom, after blowing nose, coughing or sneezing, and various other times as deemed necessary and in accordance with CDHP, Cal/OSHA, and CDC guidance.

- c. Students and faculty must follow guidance on proper use of Personal Protective Equipment (“PPE”). Students and staff will be encouraged to wash their hands before putting on their face covering. To properly put on a mask or other face covering, students and staff will be instructed to place the mask or face covering over their nose and mouth and secure it under their chin, try to fit it snugly against the sides of their face, and make sure they can breathe easily.

V. Loving Savior will be offering 3 learning options.

A. Traditional Instruction: 1:1 instruction in the classroom setting; A renewed focus on essential standards and checking for understanding formatively; Continued support for the development of effective technology integration across content; Ensure articulation across grade levels and content areas; Continue to strengthen collaboration through professional learning communities.

B. Blended Learning: Students will attend in class instruction and are at home on alternate days; Direct live instruction or combination of learning in a classroom setting and the remainder of student work complete independently at home; Learning will be conducted through live instruction (according to outlined teacher plan), virtual learning.

C. Distance Learning: Students will participate in structured online (live) or virtual instruction and learning with the class. Google Classroom and Google Meets platform will be used in tandem with Gradelink; Daily synchronous and asynchronous instruction; virtual hours, outside of daily instruction; Daily check-in with teachers.

- a. Each teacher will be responsible for outlining their schedule and meeting times for remote learning in case of a School closure. The plan will be the regular class day and routine.
- b. Remote learning will be instituted when deemed necessary due to School closure of a Safe at Home or Shelter in Place order is instituted.
- c. Google Classroom and Google Meets will be used for live instruction and for assignments to be turned in.
- d. For families who may not feel comfortable having a student return to School due to the pandemic, or for students who have an extended illness that keeps him or her from being at School, a remote learning model has been created for live instruction.
 - i. Teachers will connect live with students during the given times throughout the School day so that students will be able to follow along and hear lessons from home. This will

allow the same instruction happening at School will also occur at home.

- ii. The teacher will be responsible to communicate with the student and parent their schedule. This will be posted on Google Classroom and Gradelink.
- iii. Work completed by the student will be submitted electronically for grading.
- iv. Work that is assigned will be delivered electronically, when possible, to minimize paperwork
- v. If a student is doing all remote-learning, arrangements must be made to collect or get work from the teacher once a week.

VI. Protective Equipment:

A. PPE will be available to all students and staff to ensure the School meets the needs of all personal health and safety in our School facility.

- ii. The School will require all students and staff to wear a mask or other face covering while on campus. If they have forgotten their face covering, one will be provided to them.
- iii. According to the CDC, face coverings are not recommended for anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance. The School will make reasonable accommodations such as providing face shields with a cloth drape for those who are unable to wear face coverings for medical reasons. Per Cal/OSHA, considerations for face shields should include a cloth drape attached across the bottom and tucked into a shirt.

B. Staff PPE

- i. All School staff and teachers will be required to wear face coverings. According to CDHP guidance, teachers will be allowed to wear face shields, which will enable our students to see their faces and avoid potential barriers to phonological instruction.
- ii. The School will provide its employees face coverings if the employee does not have a clean one to wear.
- iii. The School will provide PPE, as appropriate for work assignment.
 - 1. Front office staff and daycare workers will be provided face coverings and disposable gloves as necessary.
 - 2. For Custodial Staff, PPE and PPR for cleaning and disinfecting will be provided.
 - a. For regular surface cleaning, gloves will be provided for cleaning and disinfecting.

C. Student Protective Equipment

- i. School students must wear face covering at all times, especially when physical distancing cannot be maintained. Face coverings will be worn:
 1. While waiting to enter the School campus
 2. While on School grounds (except when eating or drinking). If the face covering is removed during eating and drinking, it will be placed in a clean paper bag (marked with the student's name and date) until it needs to be put on again.
 3. While leaving School

VI. Physical Distancing

A. Space and seating/desks will be spaced 6 feet apart to allow for social distancing, when feasible.

B. **COHORTS:** Students are divided into small cohorts due to the learning options that have been offered to our families. Students will be kept with the same teacher and same group of students throughout the day. They will have all activities with the same cohort, including, but not limited to instruction, recess, lunch, physical education, etc. There will be minimized/avoided contact with other groups or individuals who are not part of their cohort. As stated below, physical education, recess, and lunch will have designate areas for each cohort.

B. All desks will face in the same direction (rather than facing each other); alternatively, students will sit on only one side of the table, spaced apart.

C. Parents are allowed to bring in physical barriers for student desks (i.e. Plexi Glass Shield).

D. Loving Savior will limit teacher to student contact. Junior high teachers will rotate into classrooms for their designated subject matter limiting the amount of student to student contact.

E. When physical distancing is difficult, students and staff are required to wear face coverings to mitigate virus spread.

F. Virtual activities will be conducted in lieu of field trips or intergroup events.

G. Signs will be posted on the ground/floor to direct traffic around campus.

H. Playground/Outside Spaces/Athletics

- i. The School will provide supervision to ensure physical distancing.

ii. Physical education will be limited to activities that do not involve physical contact with other students or equipment until advised otherwise by state/local public officials.

I. Lunch

i. Food service through Choice Lunch will be individually packaged with students' names on them. They will be taken to each classroom before lunch by the noon aides.

ii. Each lunch will be individually packaged to eliminate self-service or sharing of food. Lunch will be delivered to the classroom by our daycare staff.

iii. After each lunch period, students will wash hands or use hand sanitizer, and all tables will be cleaned with disinfectant pre/post every lunch period. If students eat inside, tables will be disinfected, students will wash hands, and trash will be removed.

iv. As long as it is safe to do so, students will take their lunch outside. Tables will be marked for distanced seating in accordance with Federal, State and Local guidelines, and students will be assigned a specific spot. All cohorts will be sitting with each other to avoid contact with other cohorts.

- J. If weather becomes an issue, students will eat lunch in the classrooms.
- If the temperature at 11:00 a.m. is 98 degrees or higher, students will remain inside.
 - If it is raining at 11:00 a.m., to the point that tables are getting wet, the students will remain inside.

K. Staff

i. Staff breakroom and an outside area for eating have been established to maintain appropriate physical distance from one another.

ii. Staff meetings, trainings, and staff development will be conducted either virtually or in-person in a larger room to accommodate physical distancing requirements.

iii. All staff desks will be located within 6 feet between the employee and students. Office staff is spaced apart in accordance with CDC guidelines, and a physical barrier has been added for the reception area to safeguard our employees.

- L. Chapel services will be held in the classroom via Google Meets
- M. No library or computer use during first semester
- N. No assemblies or gatherings will happen indoors
- O. Classes will be assigned a playground zone and are expected to remain within its perimeter to meet social distancing guidelines.
- P. External teachers will report to the classroom to teach classes (Spanish)

VII. Cleaning and Disinfection

A. All sharing of electronics, toys, books and other games and learning aids will be prohibited until otherwise directed by CDC.

B. School staff will disinfect surfaces between uses according to CDC guidelines. The following surfaces will be disinfected:

- Desks and tables
- Chairs
- Keyboards, phones, headsets, copy machines
- Toys
- Pencil sharpener, stapler

C. School staff will disinfect the following surfaces (high touch services) frequently throughout the day.

- Door handles
- Drinking fountains
- Sink handles
- Restroom surfaces
- Toys, games, instructional materials, art supplies

D. The School will choose disinfecting products approved by the EPA to use against COVID-19.

E. The School will clean and air out the facility when children are not present.

F. When a child is sick, they will be placed in an isolation room while waiting for parents to pick up. The area will be disinfected after 24 hours, if feasible.

G. The School has regularly scheduled maintenance of all vents and air conditioners throughout the year. They are cleaned, sanitized, and their filters are changed routinely.

- H. Drinking fountains will be maintained and checked to ensure that water meets sanitation standards. Students and staff will be encouraged to bring their own water to minimize use and touching of water fountains.
- I. Student belongings will be placed in areas that are designated for each student.

VIII. Employee Issues

A. Staff Training

- Staff levels will be sufficient to meet the unique facility. cleanliness, physical distancing, student learning, and health and safety needs to address COVID-19.
- Staff will be trained on proper disinfecting in accordance with the Cal/OSHA regulations.
- Staff will maintain 6 feet from students when feasible.
- Staff will be symptom screened and temperature checked daily.
- Staff will be trained on the proper use of PPE equipment, including but not limited to cloth face removal, proper face covering, and importance of washing cloth face coverings. Staff will be provided with a copy of the CDPH's Guidance for the use of face coverings (dated June 18, 2020).
- Staff will be shown cough and sneeze etiquette, keeping one's hands away from one's face, frequent handwashing and proper technique, and confidentiality around health recording and reporting. Staff will also be reminded to use tissue to wipe their nose and to cough/sneeze inside a tissue or their elbow.
- Staff will be trained on trauma practices and suicide prevention.
- Loving Savior will designate School personnel responsible for responding to COVID-19 concerns.

IX. Communication with students, parents, employee, public health officials and the community

- A. The COVID-19 plan was a collaborative effort with all stakeholders. A couple of surveys were sent to parents eliciting input and the church council and teachers were part of the process.
- B. Communication and the COVID-19 will be sent to all stakeholders informing them of the new COVID-19 protocols.
 - i. Proper use of PPE
 - ii. Cleanliness and disinfecting
 - iii. Transmission prevention
 - iv. Guidelines when to keep students home from school
 - v. System for self-reporting symptoms (contact COVID-19 coordinator-Ms. Diane Ishida)

- vi. Loving Savior will work with the health department to coordinate closure or part/all school in case of a positive case of COVID-19. Additionally, classrooms will be sanitized and disinfected after 24 hours or before if necessary.
- C. Communication Plan for notification to School for a positive COVID-19 case.
- i. In accordance with the state and local laws and regulations, school administrators will notify the local health officials, Board of Education, staff and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA) and HIPPA.
 - ii. Loving Savior will inform those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms in accordance with applicable CDC, CDPH, and/or Cal/OSHA guidance, and to follow such guidance if symptoms develop.
 - iii. While the School is closed, distance learning will continue. The School will provide communications and a reminder of the importance of community physical distancing measures while the School is closed, including discouraging student or staff from gathering elsewhere.
 - iv. Loving Savior will advise sick staff members and children to not return to School until they have met in accordance with applicable CDC, CDPH, and/or Cal/OSHA guidance and criteria to discontinue home isolation.
 - v. Communication will be made immediately to all stakeholders. Loving Savior Administration or COVID-19 coordinator, will communicate daily/weekly to all stakeholders depending on circumstances of when classroom/school will reopen safely in accordance with guidance from the San Bernardino County Department of Public Health. Communication will be made through phone calls, automated phone calls, emails and internal website communication page. If necessary, public address system announcements on campus will be made as well.
 - vi. Confidentiality will be observed under all circumstances. Staff members will not be permitted to give personal information to anyone about a student, staff member or School family. Because we are a Christian community, we will continue to pray for those who are ill, but will not tolerate accusations, misinformation or sharing of personal and/or private information.

X. IEP/ELL/504 Plan Students

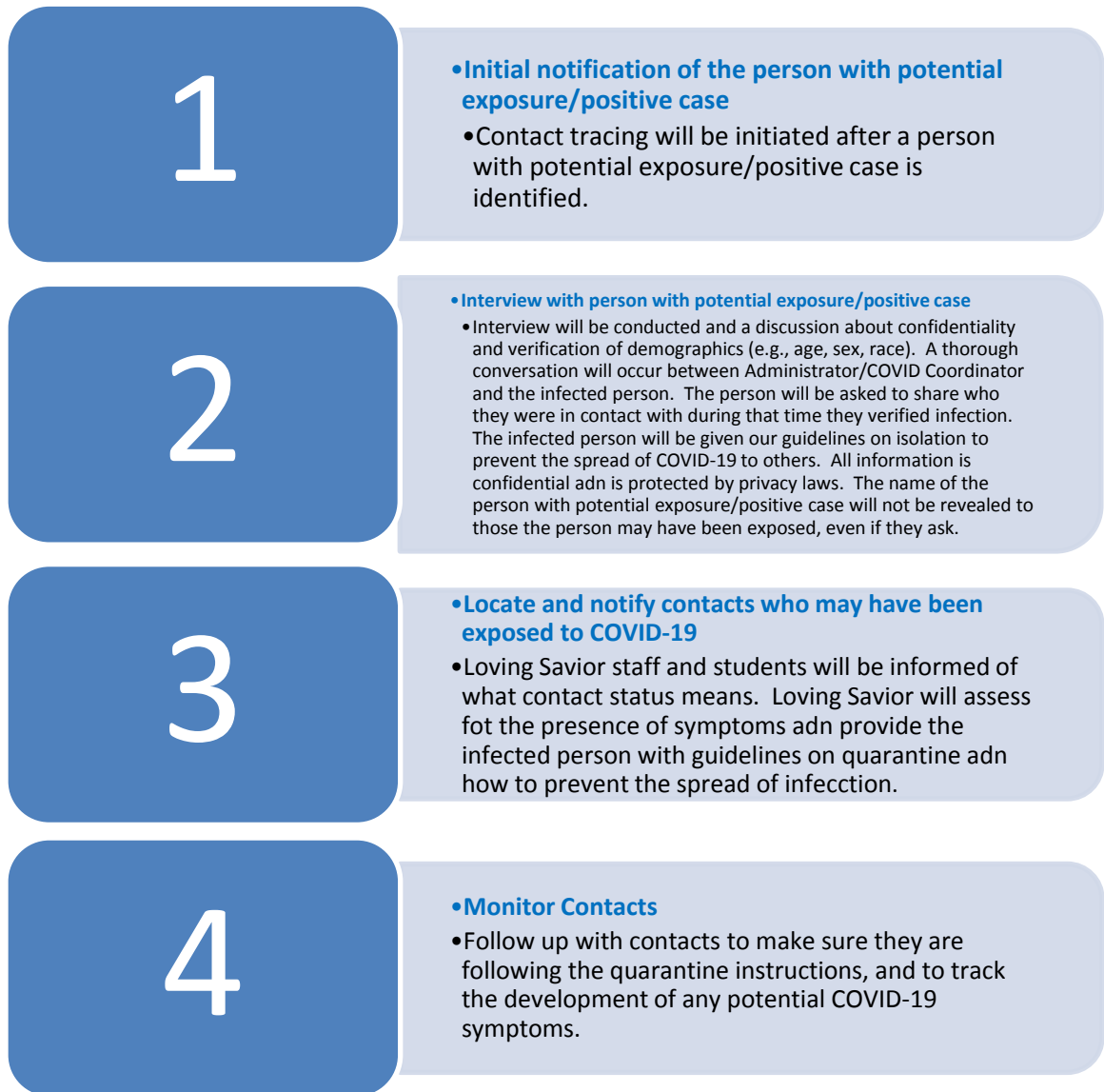
- A. Students with IEPs/504 plans will be adhered to and implemented accordingly. However, if a student is utilizing our distance/blended

learning option, accommodations and support will continue to be offered.

- B. The IEP team will work with the families work jointly to determine what is working for each student in distance learning as well as what accommodation and modality of learning allows for the greatest access.

XI. Contact Tracing Policy

- A.
 - A. In order to have a better chance of successfully containing the spread of COVID-19, early contact tracing will be conducted. To that end, the School will designate a COVID-19 coordinator. The coordinator will be responsible for supporting the School's contact tracing policy by, for example, submitting lists of exposed students and staff persons to local health departments and notifications of exposed persons. The School's COVID-19 coordinator will also serve as the point of contact for communications with the San Bernardino County Department of Public Health about COVID-19 concerns. When students and staff become infected, communication and participation from the administration and COVID-19 coordinator is pertinent. Loving Savior will initiate contact tracing to help contain the disease and prevent additional infections. The administration and COVID-19 coordinator will be trained on basic contact tracing procedures. Loving Savior will follow the following four steps for Contact tracing for coronavirus disease 2019.



XII. Trigger for Switching to Distance Learning:

- A. School Administration and COVID-19 Coordinator will follow CDPH guidance and work with SBCDPH when determining if and when a partial or full school closure may be necessary. Recommendations for the scope (e.g., classroom or building or complete campus) and duration of closures will be made on a case-by-case basis using the most up-to-date information about COVID-19, and relevant state or local health officer orders, and the specific cases in the community.
- B. School Closure - School closure may be appropriate when there are multiple cases in several cohort at Loving Savior. Loving Savior will follow the recommendations of the SBCDPH recommendations which state that when 5% of the total number of teachers/student/staff are positive with COVID-19 within a 14-day period, depending on the size of the classes and

where the occurrences are taking place. Again, under these conditions, a consultation with the local health department will be done.

XIII. Testing

A. 25% of staff will be required to undergo COVID-19 testing every 2 weeks, to ensure that all staff is tested over a 2-month period.

XIV. Staff Training and Family Education

- A. During the first two weeks, prior to school starting, the Loving Savior staff will be trained on the protocol that we are enforcing during the COVID-19 pandemic. Loving Savior staff will go over the protocols. Loving Savior staff is also signing a return to work protocol that outlines the protocols we will be enforcing if a staff member is ill.
- B. Family Education - Throughout the summer, families were given the policies. In addition, families are given a community agreement that discusses steps we are taking to handle COVID-19 and how their cooperation is necessary to keep our community safe and to stop the spread.